

TAB 2A

IN THE UNITED STATES DISTRICT COURT
FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA
AT CHARLESTON

	x	
	:	
THE CITY OF HUNTINGTON,	:	Civil Action
	:	
Plaintiff,	:	No. 3:17-cv-01362
	:	
v.	:	
	:	
AMERISOURCEBERGEN DRUG	:	
CORPORATION, et al.,	:	
	:	
Defendants.	:	

	x	
	:	
CABELL COUNTY COMMISSION,	:	Civil Action
	:	
Plaintiff,	:	No. 3:17-cv-01665
	:	
v.	:	
	:	
AMERISOURCEBERGEN DRUG	:	
CORPORATION, et al.,	:	
	:	
Defendants.	:	

BENCH TRIAL - VOLUME 30
BEFORE THE HONORABLE DAVID A. FABER, SENIOR STATUS JUDGE
UNITED STATES DISTRICT COURT
IN CHARLESTON, WEST VIRGINIA

JUNE 28, 2021

1 BY MS. SINGER:

2 **Q.** All right. This is Demonstrative 270.

3 Turning to Slide 2, Dr. Alexander, can you tell us
4 about your educational background?

5 **A.** Sure. I attended university, college for two years at
6 Oberlin College in Ohio, and then completed my training at
7 the University of Pennsylvania.

8 I attended medical school at Case Western Reserve
9 University in Cleveland, and subsequently completed a
10 Master's of Science at the University of Chicago.

11 **Q.** All right. And in addition to your employment as a
12 Professor of Epidemiology and Medicine at Johns Hopkins, do
13 you have other affiliations or employment?

14 **A.** Yes, I do.

15 **Q.** And what are those?

16 **A.** Well, I mentioned my role as a Professor of
17 Epidemiology and Medicine at Johns Hopkins. I'm also the
18 founding co-director of the Johns Hopkins Center for Drug
19 Safety and Effectiveness. And I'm Principal Investigator of
20 the Johns Hopkins Center of Excellence in Regulatory Science
21 and Innovation.

22 I noted that I'm a practicing general internist. And I
23 also am owner and co-founder of a consultancy that's
24 separate and distinct from my role at Johns Hopkins,
25 Monument Analytics.

1 **Q.** Dr. Alexander, are you a published author as well as a
2 Professor and other affiliations?

3 **A.** Yes, I am.

4 **Q.** And did you prepare a slide -- I'm sorry. Before we
5 get to your publications, did you prepare a slide that
6 summarizes your licenses, affiliations, and publications?

7 **A.** Yes, I did.

8 MS. SINGER: Your Honor, may we publish the next
9 slide, please?

10 BY MS. SINGER:

11 **Q.** And, Dr. Alexander, can you describe to the Court
12 your licenses and other affiliations?

13 **A.** Of course. I am boarded by the American Board of
14 Internal Medicine, and also have a DEA controlled substance
15 license.

16 I'm a former Chair and current member of the Food and
17 Drug Administration's Peripheral and Central Nervous System
18 Committee, and a former member of OptumRx's National
19 Pharmacy and Therapeutics Committee.

20 **Q.** And I prematurely asked you if you were a published
21 author. Have you -- can you describe your, your
22 publications generally, the number, et cetera?

23 **A.** Of course. I've authored or co-authored more than 325
24 scientific articles, editorials, and book chapters. I'm the
25 current or former editor or deputy editor of nine journals.

1 And about 50 of my peer-reviewed publications have focused
2 on the opioid epidemic.

3 **Q.** Now, are there certain publications related to opioids
4 that you thought would be especially relevant to highlight
5 for the Court?

6 **A.** Yes, there are.

7 **Q.** And did you prepare a slide to summarize those?

8 **A.** Yes, I did.

9 MS. SINGER: Your Honor, may we publish?

10 BY MS. SINGER:

11 **Q.** And, Dr. Alexander, does this represent that list
12 of selected publications?

13 **A.** Yes, it does.

14 **Q.** And could you briefly walk the Court through those
15 articles?

16 **A.** The first article was published -- the first article
17 entitled "The Opioid Epidemic: From Evidence to Impact --"
18 I should correct myself. This was not a peer-reviewed
19 article but, rather, a report that was published and
20 produced by a large number of faculty and other scientists
21 in 2017 and focused on providing comprehensive
22 evidence-based solutions that could be implemented to
23 address the opioid epidemic.

24 The second is a peer-reviewed article entitled "The
25 Prescription Opioid and Heroin Crisis: A Public Health

1 they're insufficient to abate the opioid epidemic.

2 **Q.** Now, Dr. Alexander, I think the slide may preview it.
3 But can you describe the categories of intervention that are
4 included in the abatement plan?

5 **A.** Yes. In general, the sorts of recommendations that
6 I've suggested fall into one of four categories:
7 Prevention, treatment, recovery, and special populations.

8 **Q.** All right. And is that described on the slide that's
9 now appearing on the screen, Number 11, Dr. Alexander?

10 **A.** Yes, it is.

11 **Q.** So let's start on the plan itself by focusing on I
12 think the first circle which is -- I'm sorry -- the first
13 circle which is the green prevention circle. Can you
14 describe generally the kinds of programs that fit within
15 this bucket?

16 **A.** Yes. Prevention focuses on preventing further cases of
17 opioid addiction, as well as helping to ensure that those
18 that have active addiction that aren't yet in treatment
19 don't die before they get access to treatment.

20 **Q.** Now, did you prepare a slide that describes the
21 subcategories of interventions within the prevention
22 category?

23 **A.** Yes, I did.

24 **Q.** And would that slide assist your testimony?

25 **A.** Yes.

1 MS. SINGER: Your Honor, may we publish the next
2 Slide 12, please?

3 BY MS. SINGER:

4 **Q.** And, Dr. Alexander, can you describe briefly the
5 kinds of interventions that fall in each of these
6 categories that you have determined are necessary in
7 Cabell and Huntington?

8 **A.** Health professional education refers to special
9 programming for healthcare providers, not just about the
10 over-supply of opioids and about the appropriate treatment
11 of pain, but also about the appropriate identification and
12 management of people with opioid addiction.

13 Patient and public education is focused on ensuring
14 that patients and the general public understand the
15 evidence, understand the science, that they know that
16 opioids have serious and not uncommon risks, that they know
17 that the evidence for opioids for chronic pain is, is
18 limited. And, so, those educational initiatives are
19 important.

20 Safe storage and disposal is important because we know
21 that as the volume of opioids in a community increases, as
22 the supply in the community increases, so too does the risk
23 of unsafe storage or failure for drug disposal. So those
24 initiatives are important.

25 Community prevention and resiliency is important

1 because this community's fabric has been, has been torn, has
2 been damaged, has been harmed by the opioid epidemic. And,
3 so, community prevention and resiliency programs give the
4 community a central gathering space, a space for educational
5 programming.

6 Harm reduction is important because not everybody is
7 immediately ready to enter into treatment. And the
8 principles of harm reduction are posited on the idea of
9 meeting people where they were at -- where they are at and
10 ensuring that they, that they have available methods to
11 minimize the risk of overdose.

12 And surveillance, evaluation, and leadership is
13 important because there has to be a mission control to this
14 plan. Surveillance and evaluation allow for iterative
15 refinement and fine-tuning of the plan over time as the
16 epidemic continues to evolve.

17 And leadership is important because the governance of
18 this overall plan will be vital. And I think that the
19 community has what it takes.

20 **Q.** And, Dr. Alexander, can we focus for a minute on the
21 first category, the health professional education.

22 Can you describe the kinds of interventions and the
23 doctors with whom -- to whom that education is directed?

24 **A.** Yes. Health professional education can take a number
25 of forms, but one of the most important is targeted outreach

1 to specific prescribers.

2 So in my plan I suggest identifying prescribers that
3 account for the highest volume of opioid prescribing and to
4 conduct academic -- what's called academic detailing;
5 essentially outreach to these prescribers to provide
6 unbiased, non-commercially influenced sources of information
7 about the optimal management of pain, as well as the
8 identification and treatment of opioid addiction.

9 **Q.** And are there certain types of doctors or practices
10 that in addition to the general education would be provided
11 to particular prescribers?

12 **A.** Yes. I do think general educational programming is
13 important, again that's not influenced and biased by
14 commercial sources and that provides clinicians with the
15 information they need to provide evidence-based care.

16 But I also suggest identifying a subset of doctors that
17 may account for a disproportionate volume of opioids on the
18 market and to target them with specific messaging.

19 **Q.** And, Dr. Alexander, have you conducted any research
20 specific to high-volume prescribers that informed this
21 recommendation?

22 **A.** Yes, I have.

23 **Q.** And what generally were your findings?

24 **A.** Well, my work and that of many other parties suggest
25 that opioid prescribing is skewed or concentrated so that

1 **A.** The treatment category includes services and programs
2 to provide direct treatment for people that have opioid
3 addiction, as well as to treat some of the collateral or
4 downstream harms that have occurred because of addiction
5 such as HIV and Hepatitis C.

6 **Q.** And did you prepare a slide that summarizes the
7 elements of the treatment program laid out in your expert
8 report?

9 **A.** Yes, I did.

10 **Q.** And would that slide assist your testimony?

11 **A.** It would.

12 MS. SINGER: Your Honor, may we publish the next
13 slide?

14 THE COURT: Yes, you may.

15 BY MS. SINGER:

16 **Q.** Dr. Alexander, is this the slide you prepared to lay
17 out the elements of the treatment plan?

18 **A.** Yes, it is.

19 **Q.** And can you briefly describe each of those
20 subcategories of intervention?

21 **A.** Yes. Well, connecting individuals to care is important
22 because there are gaps in care and you need to reach people
23 at the point when they're most ready to enter treatment and
24 to make it easy for them to do so. So, connecting
25 individuals to care includes programs or services such as

1 Quick Response Teams or bridge programs that may bridge
2 people from Emergency Departments to treatment settings.

3 Treatment for Opioid Use Disorder, I think, speaks for
4 itself and there's an enormous need. And this is a highly
5 treatable condition.

6 Managing complication of Opioid Use Disorder is
7 important for the reasons that we've discussed.

8 Workforce Expansion and Resiliency is important
9 because, as I already noted, it's not just about being sure
10 that we can maintain Lily's Place, or Project Hope, or the
11 PROACT program at the current levels. We need to hire up
12 and scale up and that will require workforce expansion.

13 And taking care of the people that are working in these
14 settings. I think that the Court has heard, and it
15 certainly was abundantly clear to me speaking with experts
16 on the ground, the toll that the epidemic has taken on first
17 responders and others who are working and we need to help
18 the helpers.

19 The last point is about naloxone distribution and
20 training and this is vital because we know that naloxone is
21 highly successful in reversing overdoses and giving people a
22 second shot.

23 **Q.** And, Dr. Alexander, why do you include treatment in the
24 abatement plan?

25 **A.** Well, treatment works. I mean, if -- and, you know,

1 treatment -- we have highly safe and effective medicines to
2 treat opioid addiction. With treatment, we can save many
3 lives and help people return to happy, successful,
4 productive lives in society. Without treatment, hundreds
5 and thousands over the years will die.

6 So, treatment isn't just the right thing to do. It's
7 also -- makes good economic sense. We know that there's a
8 positive return on investment when we invest in the
9 treatment infrastructure. So, there are many reasons to --
10 to treat Opioid Use Disorder.

11 We can also disrupt the cycle, the intergenerational
12 cycle of addiction, if we get people into treatment and
13 we'll disrupt and prevent the intergenerational perpetuation
14 of addiction going forward.

15 **Q.** And can you explain what you mean by the
16 intergenerational transmission of addiction?

17 **A.** Yes. And I recognize that that is a bit of a mouthful.
18 And what I mean is that people that -- families that have
19 addiction -- often, addiction is not just in one generation
20 of the family. Parents may have addiction. There are many,
21 many settings and cases and abundant evidence that having a
22 parent, a household member with Substance Use Disorder, is a
23 significant risk factor for a child to develop Substance Use
24 Disorder.

25 So, that's -- when I say intergenerational perpetuation

1 of addiction, what I mean is that this gets passed down not
2 invariably, but not uncommonly from grandparent to parent to
3 child and so on.

4 **Q.** Now, I think you talked about the efficacy of addiction
5 treatment. Do many individuals in treatment relapse or drop
6 out?

7 **A.** Well, there is relapse from treatment, but there's
8 relapse among individuals with major depression. People
9 with cancer relapse. People with diabetes may be well
10 controlled at one point and their condition may be less well
11 controlled at another. So, relapse is an important feature
12 of Opioid Use Disorder and it's why I suggest the programs
13 that I do, so that we can help to minimize relapse. But
14 relapse isn't a unique feature of this disease alone.

15 **Q.** Now, did you prepare a slide to summarize the evidence
16 regarding the efficacy of treatment for Opioid Use Disorder?

17 **A.** Yes, I did.

18 **Q.** And would that slide help you in testifying today?

19 **A.** Yes, it would.

20 MR. SINGER: Your Honor, may we publish?

21 BY MS. SINGER:

22 **Q.** And, Dr. Alexander, this slide, Treatment Saves Lives,
23 is that the slide you prepared to summarize the evidence
24 regarding the efficacy of Opioid Use Disorder treatment?

25 **A.** Yes. It contains what I think is a pivotal and

1 well-done study that summarizes information from many, many
2 other sources.

3 **Q.** And what does that study convey?

4 **A.** Well, I think the graph on the right in the slide says
5 it all. It conveys that the likelihood of death among
6 individuals with opioid addiction is significantly, many
7 fold higher, if you're not in treatment than if you are in
8 treatment. And the risk is somewhere in the middle among
9 individuals who have discontinued treatment. So, I think
10 that it shows the significant benefit of treatment in
11 reducing the likelihood of people dying.

12 **Q.** And what is the difference in the death rate for people
13 in treatment versus those who aren't in treatment or never
14 receive treatment?

15 **A.** So, while in treatment, the death rate in this study
16 was less than one in a hundred person-years. And among
17 those who had never received treatment, the death rate was
18 about five in a hundred person-years. Whereas, among those
19 who had received treatment, the death rate fewer than two
20 per 100 person-years.

21 **Q.** And from a public health perspective, is that a
22 meaningful difference?

23 **A.** Massive. Massive. I mean, this -- this type of
24 effect, if only we had this type of effect in looking at
25 many other medicines that are approved by the US FDA that

1 further slide that talks about the evidence for other
2 aspects of your treatment plan?

3 **A.** Yes, I did.

4 **Q.** And would that slide assist your testimony?

5 **A.** Yes, it would.

6 MS. SINGER: Your Honor, may we publish?

7 BY MS. SINGER:

8 **Q.** Dr. Alexander, is this the slide you prepared laying
9 out some of the evidence for other aspects of the treatment
10 program?

11 **A.** Yes, it is.

12 **Q.** And can you describe what that evidence consists of?

13 **A.** Well, these are just, again, illustrative examples, but
14 emergency department, bridge programs that I referred to
15 that transition people from emergency department straight
16 into treatment can double the chance that an individual with
17 Opioid Use Disorder will receive treatment. Quick Response
18 Teams, which I've noted previously. One in three
19 individuals contacted by Cabell's Quick Response Team after
20 an overdose began treatment. And naloxone, as well. A
21 systemic review of naloxone take-home programs showed it was
22 successful in reversing overdose in 96 percent of cases.

23 **Q.** Now, in terms of naloxone, can you describe what is
24 needed in terms of making naloxone more available in Cabell
25 and Huntington?

1 **A.** Well, I suggest a number of different means to better
2 distribute naloxone within the community ranging from
3 ensuring that first responders continue to have it and that
4 it's well stocked in emergency departments to providing it
5 to family and loved ones of individuals that are at high
6 risk of overdose, to using public lock boxes similar to
7 defibrillators.

8 You know, if someone has a heart attack in a mall, or
9 an airport, a movie theater, there is a defibrillator there
10 and it should be no different in a community that's been as
11 devastated and where overdose is as common as Cabell County.
12 It should be no different with respect to the public
13 availability of naloxone.

14 **Q.** All right. Dr. Alexander, let's move from here to the
15 third category of interventions in your abatement plan,
16 recovery. What's included generally within the recovery
17 area of your plan?

18 **A.** Well, recovery includes a whole host of programs and
19 services that aren't focused on -- directly on treating
20 individuals with active addiction, but nevertheless will
21 allow for those individuals to flourish and for the
22 community as a whole to regain its former livelihood and
23 standing that Cabell County and the City of Huntington
24 historically have had.

25 **Q.** And did you prepare a slide that summarized some of the

1 specific interventions that are included in the abatement
2 plan?

3 **A.** Yes, I did.

4 **Q.** And would that slide assist your testimony?

5 **A.** Yes, it would.

6 MS. SINGER: Your Honor, may we publish?

7 BY MS. SINGER:

8 **Q.** And, Dr. Alexander, can you describe the subcategories
9 of intervention that make up the recovery plan?

10 **A.** Public safety includes a number of different programs
11 and services for law enforcement, such as the development of
12 an overdose response -- I'm sorry. Such as the development
13 of an overdose team or squad which would be able to
14 investigate overdoses and track down the originating
15 sources, for example, of opioids in the community.

16 Criminal justice system includes ensuring that
17 individuals within the penal system have access to treatment
18 and, as well, supporting programs, for example, to divert
19 individuals from the criminal justice system into the
20 treatment system.

21 Vocational training and job placement is very important
22 in a place like Huntington and Cabell County because of the
23 degree to which the economy has been decimated and the
24 degree to which individuals with opioid addiction who are in
25 treatment and in recovery are a great source of workforce

1 that can help the economy to recover.

2 Reengineering the workplace is important because this
3 is not only valuable to help make the workplace more
4 accommodating with individuals with addiction, but also, to
5 help employers to better manage the workplace and to help
6 local businesses to thrive.

7 And mental health counseling and grief support,
8 unfortunately, is needed because of the ways -- the mental
9 health impacts of the epidemic. If you consider, you know,
10 children that have been orphaned or simply living with
11 somebody with Substance Use Disorder, or adults that have
12 lost loved ones, there is a lot of -- there is a lot of
13 impact from the epidemic that requires mental health
14 counseling and, in some cases, grief support.

15 **Q.** Now, to provide just one example, Dr. Alexander, of the
16 programs that you lay out, can you walk us through what drug
17 court in Cabell County does and why you include it?

18 **A.** Well, historically, many individuals that are
19 non-violent; in some cases, first time offenders,
20 non-felonies, with addiction have ended up in the criminal
21 justice system.

22 Addiction treatment for these individuals offers them
23 an opportunity to get back on their feet and to re-enter the
24 workforce and to have meaningful jobs and return to their
25 families and the like.

1 So, law enforcement assisted diversion -- I'm sorry.
2 So, drug courts are a separate track within the criminal
3 justice system that allows for individuals that may be
4 non-violent, may be first time offenders, to get treatment
5 instead of ending up incarcerated.

6 And there are terms and provisions to the participation
7 and such and, I believe in Cabell County and the City of
8 Huntington, there's also been a separate track, the WEAR
9 program for women who are commercial sex workers, many have
10 a history of trauma, violence. And here, too, this is a
11 separate track within the drug court system that allows for
12 them to get treatment for their underlying disease.

13 **Q.** And, Dr. Alexander, is there a need, based on your
14 research, and analysis, and report, to expand the services
15 that drug court is able to offer?

16 **A.** I believe that there is.

17 **Q.** Now, can you explain, and you've touched on this
18 briefly, why job training is part of the abatement plan?

19 **A.** It's part of the plan in this community because this
20 community, the local economy has been hurt, was challenged
21 before the epidemic, and the epidemic has taken an
22 additional toll.

23 Many individuals with opioid addiction, when they enter
24 treatment want and are looking for gainful employment, and
25 job vocational training and job placement allows for them to

1 get back on their feet. It allows for them to start drawing
2 an income to put food on the table, to help support a
3 family, and it is an important component of successful
4 recovery.

5 **Q.** Now, is there evidence to support the efficacy of the
6 recovery programs that you've described and lay out in your
7 report and model?

8 **A.** Yes, there's extensive evidence.

9 **Q.** And did you prepare a slide that summarizes some of
10 that evidence?

11 **A.** Yes, I did.

12 MS. SINGER: And, Your Honor, may we publish that
13 slide?

14 THE COURT: Yes, you may.

15 BY MS. SINGER:

16 **Q.** Dr. Alexander, is this slide, Evidence For Recovery
17 Programs, a slide that pulls out some of the evidence
18 supporting the recovery programs you lay out?

19 **A.** Yes, it is.

20 **Q.** And can you describe what that evidence is?

21 **A.** Well, these are illustrative examples, but the slide
22 depicts that 82 percent of Cabell County drug court
23 graduates did not re-offend within 12 months. And also,
24 that in Huntington, LEAD programs, or law enforcement
25 assisted diversion successfully transitioned more than half

1 of individuals to treatment.

2 **Q.** And are those good outcomes from a public health
3 perspective?

4 **A.** I think they're very positive.

5 **Q.** All right. Let's turn then, Dr. Alexander, to the
6 fourth category of interventions in the abatement plan,
7 special populations. Can you describe, again, at a high
8 level what types of programs or services are included within
9 the special population category?

10 **A.** Well, this includes programs and services whether
11 direct treatment -- whether the direct provision of
12 treatment or what are sometimes called wrap-around services,
13 things such as vocational training, or psychological
14 counseling, or the like for special populations, pregnant
15 women, women that have newborns, individuals who, upon
16 re-entry after a period of incarceration, children and
17 families that have been hurt by the epidemic.

18 **Q.** Now, and did you prepare a slide, as with the other
19 categories of the plan, that summarize the specific
20 subcategories of programs within that plan?

21 **A.** Yes, I did.

22 **Q.** And would that assist your testimony?

23 **A.** Yes, it would.

24 MS. SINGER: Your Honor, thank you.

25 BY MS. SINGER:

1 **Q.** And, Dr. Alexander, can you describe the abatement plan
2 addressing special populations?

3 **A.** Yes. Well, I've mentioned pregnant women, and new
4 mothers, and infants already.

5 And, Your Honor, I was also able in my brief break to
6 check and I believe that the 17-plus-or-minus percent of
7 cord blood samples does represent of all women coming in for
8 birth. I believe that all women are treated -- all women
9 are screened for Substance Use Disorder and, if they test
10 positive, then the cords, the umbilical cords, are in turn
11 tested.

12 And so --

13 MR. HESTER: Your Honor, may we object? I mean,
14 the witness is doing research during -- during a break and
15 reporting back to the Court on a question. We don't think
16 that's appropriate.

17 MR. NICHOLAS: I agree.

18 THE COURT: Sustain the objection, Ms. Singer.

19 MS. SINGER: I think Dr. Alexander was trying to
20 be helpful to the Court, Your Honor.

21 THE COURT: I think he was, too, and it's my job
22 to apply the rules even when it means not being real nice,
23 so --

24 MS. SINGER: Understood.

25 BY MS. SINGER:

1 **Q.** All right. Dr. Alexander, why don't you continue down.
2 I think you were at the first bullet, pregnant women, new
3 mothers, and infants?

4 **A.** Of course. So, these programs and services include
5 screening women and ensuring that pregnant women have access
6 to treatment after birth, supporting both the mother and
7 infant, ensuring that infants with Neonatal Abstinence
8 Syndrome have access to the specialized services that they
9 need to have the best shot possible.

10 There are many adolescents and young adults, far too
11 many, that show up in emergency departments that are not in
12 school when they should be, and so on. And so, my abatement
13 plan includes many specialized programs to address the needs
14 of adolescents and young adults that may have non-medical
15 opioid use or may simply be living in a household that's
16 been impacted by the epidemic.

17 Families and children, as well, vitally important that
18 the abatement plan addresses. The child welfare system has
19 been heavily taxed because of the toll that the epidemic has
20 played in Cabell County and the City of Huntington.

21 And so, this includes services both to support children
22 that may be living in households where there's a lot of
23 chaos because of the ongoing addiction, as well as children,
24 for example, that may have a history of Neonatal Abstinence
25 Syndrome in the past and their families.

1 I've mentioned housing and housing insecurity, as well,
2 and this is also vitally important. It's very hard for
3 someone with addiction to get up on their feet if they -- if
4 they are homeless, if they don't have a secure place to
5 live, if they don't have a roof over their head, and I think
6 that sometimes this can be taken for granted.

7 And, lastly, opioid misuse. There are many, many
8 individuals that may not have formal addiction that are
9 using these products non-medically. They're at elevated
10 risk of addiction and elevated risk of overdose. And so,
11 this is another special population of interest.

12 **Q.** Now, Dr. Alexander, did you prepare a slide that speaks
13 specifically to the impact of the opioid epidemic on
14 children in West Virginia?

15 **A.** Yes, I did.

16 **Q.** And would that slide assist you in testifying today?

17 **A.** Yes, it would.

18 MS. SINGER: Thank you, Your Honor.

19 BY MS. SINGER:

20 **Q.** And, Dr. Alexander, this slide, Impact on Children in
21 West Virginia, does this summarize some of the facts that
22 you relied upon in reaching your opinion on the
23 interventions for special populations?

24 **A.** Yes, it does, and I think the statistics are
25 staggering. You know, 2017, 54 of every one thousand

1 children in West Virginia were affected by the opioid
2 epidemic. I mean, look at that compared with nationally, 28
3 out of a thousand children.

4 In West Virginia, over half of these children are
5 residing in a household without a parent. I'm sorry. In
6 West Virginia, over half of these children resided in a
7 household with a parent that had opioid addiction.

8 Nearly one in five lost a parent due to death or
9 incarceration. One in five were removed from their home for
10 foster or kinship care.

11 Of the 22,000 total children affected, it's estimated
12 that 1,500 either developed opioid addiction as an
13 adolescent or accidentally ingested opioids as a child.

14 And this last statistic is one that's based on my
15 discussion with local experts. Up to half of children in
16 Cabell public schools are being raised by someone other than
17 a parent. I think that these statistics suggest the gravity
18 of the epidemic on children.

19 **Q.** And, Dr. Alexander, are these kinds of statistics
20 different than what you have observed nationally or in other
21 jurisdictions?

22 **A.** They're strikingly different. Again, in just about
23 every metric it's hard to find a place in the United States
24 that's been impacted as heavily as Cabell County and the
25 City of Huntington.

1 **Q.** All right. So, in terms of programs for children, Dr.
2 Alexander, can you speak in greater detail about the kinds
3 of interventions that are needed for teens and adolescents,
4 to just pull out one example?

5 **A.** Sure. Well, my discussion with experts from the local
6 school system underscored just how challenged the school
7 system is in managing individuals, adolescents and teens,
8 that may be living in households. They may not be living
9 with their parents. They may be living in households that
10 are -- have a high degree of dysfunction and where there's
11 active addiction.

12 So, the sorts of programs and services include
13 increasing the volume of social workers and other
14 specialized experts within the school system so that there's
15 a stable and consistent workforce that's able to intervene
16 with these children to advocate on their behalf and, as
17 well, to screen them for their own risk of opioid
18 non-medical use or addiction. And then, to help ensure that
19 they have access to the same high quality treatment that
20 everybody should have access to in the community.

21 **Q.** Now, Dr. Alexander, as with the other programs that you
22 lay out, is there evidence that this -- these interventions
23 for women, newborns, teens, adolescents, having secured all
24 of the other categories, are effective?

25 **A.** Yes. Again, I suppose you might call it one of the

1 silver linings of the epidemic, but -- a bit large
2 nationally -- but there has been an immense body of evidence
3 developed evaluating different abatement remedies and
4 there's not exactly the same amount of evidence for one
5 remedy versus another, but the interventions that I propose
6 in my abatement plan are well supported by the scientific
7 and public health evidence.

8 **Q.** And specifically, with respect to special populations,
9 did you prepare a slide that laid out or summarized the
10 efficacy of those interventions?

11 **A.** Yes, I did.

12 **Q.** And would that slide assist you?

13 **A.** Yes, it would.

14 MS. SINGER: Your Honor, may we publish?

15 BY MS. SINGER:

16 **Q.** And, Dr. Alexander, does this slide pull out a couple
17 of examples of the evidence that these kinds of
18 interventions work?

19 **A.** Yes. This slide just depicts or, you know, provides
20 illustrative examples again, but one focused on maintaining
21 family relationships and the importance of that and
22 improving the health and socio emotional outcomes for women
23 and children.

24 And the second from the West Virginia Perinatal
25 Partnership is focused on early -- on pregnant women or

1 cross examination exhibits that were not previously
2 identified on an exhibit list, but only if they disclose
3 those previously unlisted exhibits that they reasonably and
4 in good faith believe may be used to cross examine a witness
5 by 7:00 p.m. on the day prior to their expected use at
6 trial.

7 The problem we have, Your Honor, and, quite frankly, if
8 this were one or two exhibits, this probably wouldn't be an
9 issue. We received a set of 50 exhibits last night. They
10 were voluminous. There was no way for us to review them
11 having received them at 10:45 p.m.

12 The other point I would make with respect to the
13 demonstrative, there is no provision in this stipulation
14 relating to demonstratives. We have been providing
15 defendants copies of our demonstratives the night before
16 when they are ready but, frankly, we have been waiting to
17 get their objections to exhibits because their objections to
18 exhibits sometimes affect what goes in a demonstrative and
19 that's exactly what happened last night.

20 MR. HESTER: Your Honor, we received the
21 Plaintiffs' exhibit list that -- of documents they plan to
22 use with Dr. Alexander at, I believe, 7:00 last night. And
23 so, by 10:30, we supplemented our exhibit list to include
24 exhibits that were responsive to what had been disclosed to
25 us.

1 The plaintiffs' exhibit list included a number of
2 documents that were not on Dr. Alexander's reliance list.
3 They were new materials. And we have undertaken to provide
4 these exhibits as quickly as we can. It was three and a
5 half hours after we had the disclosure from the plaintiffs.

6 THE COURT: Well, let's go forward and see where
7 we get.

8 MR. ACKERMAN: Okay. We will be objecting to use
9 of those documents if they are -- if they come up.

10 THE COURT: Well, I will take a look when it comes
11 up.

12 Mr. Nicholas?

13 **CROSS EXAMINATION**

14 **BY MR. NICHOLAS:**

15 **Q.** Good afternoon, Dr. Alexander. How are you?

16 **A.** Fine, thank you.

17 **Q.** Good. I hope you're enjoying all of this legal
18 argument back and forth. I don't have very many questions,
19 but I have a few.

20 And I want to shift over to sort of a new topic, which
21 is the -- the people that are covered, the population that's
22 covered by your proposed abatement plan, and my first
23 question is simply this: Is it correct that the abatement
24 plan that you set forth would provide services and treatment
25 to individuals who never took prescription opioids?

1 **A.** Yes, it is.

2 **Q.** And do you agree -- I think -- well, I think you will,
3 but do you agree that there are individuals in Cabell County
4 and in the City of Huntington who have OUD who have, in
5 fact, never used a prescription opioid?

6 **A.** Yes, I do.

7 **Q.** And there are people in Cabell County and in the City
8 of Huntington with HIV who have never used a prescription
9 opioid; isn't that correct?

10 **A.** Well, yes, it is, but my estimates of needs for people
11 with HIV are only limited to those that I estimate have HIV
12 as a result of the opioid epidemic.

13 **Q.** Fair enough. Would you have the same answer for me
14 with regard to infectious endocarditis and Hepatitis C?

15 **A.** Yes, I would.

16 **Q.** Okay. Playing this out just a little bit further, if
17 someone never touched a prescription opioid and in the
18 future started using heroin, or fentanyl, or illegal
19 fentanyl, or carfentanil and developed Opioid Use Disorder
20 as a result of that use, treatment for their Opioid Use
21 Disorder would be covered under your plan, correct?

22 **A.** Yes. My plan is to abate the opioid epidemic in the
23 community and I don't think that that can be done without --
24 I think there's one epidemic, not two; an opioid epidemic,
25 not a prescription epidemic and a fentanyl and heroin

1 epidemic.

2 **Q.** I understand. So, your plan would address people whose
3 Opioid Use Disorder was caused by use of -- would be --
4 would relate back, in your view, to the use of prescription
5 opioids and it would also cover people who simply started on
6 illegal heroin, fentanyl, carfentanil and continued on in
7 that vein, correct?

8 **A.** Yes. That latter population representing a small
9 proportion of the entire group of people that use opioids in
10 the community.

11 **Q.** And your plan for services and treatment would also
12 include folks who simply misused opioids, correct, misused
13 prescription opioids?

14 **A.** Well, non-medical use of prescription opioids is an
15 important dimension of the opioid epidemic. So, the plan
16 would address that.

17 **Q.** Understood. And, Dr. Alexander, you are not offering
18 any opinions here today that are specific to any of the
19 three distributor defendants; is that correct?

20 **A.** Yes, that's correct.

21 **Q.** And your proposed abatement plan does not recommend any
22 changes to the distributors' business practices in any way;
23 is that correct?

24 **A.** Well, my abatement plan addresses one of the key
25 drivers of the epidemic, which is the oversupply of

1 prescription opioids, and you don't get prescription opioids
2 that don't come through the hands of a distributor. You
3 have a manufacturer here and a patient here and every single
4 one of those 40 million prescriptions that I believe entered
5 Cabell County and the City of Huntington passed through the
6 hands of a distributor.

7 **Q.** And every one of those however many prescriptions you
8 just referenced passed through the hands of a licensed
9 physician, correct?

10 **A.** Well, I would guess that the vast majority did,
11 although there is -- there's the potential for diversion
12 from pharmacies and the like, also.

13 **Q.** Okay. But your -- but would you agree with me that the
14 supply of opioids is caused -- that the cause of the supply
15 of opioids is the number of prescriptions that are written?

16 **A.** Well, the oversupply of opioids in Cabell County and
17 the City of Huntington is a function of many factors.

18 **Q.** All I'm asking you is whether, taking however many
19 factors you want into account, they all trace back to the
20 fact that a licensed physician wrote a prescription?

21 **A.** Again, I believe that there is some diversion of --
22 there's evidence that there's diversion of opioids upstream
23 from prescribers, but there's no question that because of a
24 false assurance that prescribers have had both regarding the
25 safety of opioids, as well as their effectiveness for

1 Q. Okay. So, I wanted to make sure that the record is
2 clear on what these categories cover.

3 MR. HESTER: And could we pull that up?

4 BY MR. HESTER:

5 Q. I think everybody probably has it. You have it, Dr.
6 Alexander. I hope the Court has it, too, the category
7 listing, but let's just wait a minute.

8 MR. HESTER: Sorry, Your Honor.

9 THE COURT: That's all right.

10 MR. HESTER: This will make it a little easier, I
11 think, for everybody to follow.

12 BY MR. HESTER:

13 Q. So, let's go to the first page, please. We need to go
14 back a few tabs. So -- so, Dr. Alexander, so we have this
15 up on the screen so we can all work through this together.
16 So, this -- this front page here is listing all of the
17 categories of your abatement plan, correct?

18 A. Yes.

19 Q. And so, you reviewed some of them this morning in your
20 direct examination and I won't spend a lot of time on those,
21 but I do want to make sure we've got a clear record on what
22 all of them entail.

23 So, the first one under Category 1, which is entitled
24 Prevention-Reducing Opioid Oversupply and Improving Safe
25 Opioid Use, do you see that?

1 **A.** Yes, I do.

2 **Q.** And the first item there is Category 1-A, Health
3 Professional Education. Do you see that?

4 **A.** Yes.

5 **Q.** And that's what you discussed this morning, the
6 education of doctors and other prescribers about risks and
7 benefits associated with opioids; is that correct?

8 **A.** Well, as well as how to identify and treat Opioid Use
9 Disorder.

10 **Q.** Well, the Health Professional Education is focusing
11 particularly on educating doctors and other prescribers,
12 correct?

13 **A.** It's focused on educating healthcare providers, but not
14 just about the oversupply of opioids, but also about the
15 identification and treatment of people that have Opioid Use
16 Disorder.

17 **Q.** Right. Fair enough. So, but the point is, the focus
18 of this category is on better education to doctors and other
19 prescribers?

20 **A.** Yes, healthcare providers that could include nurses
21 and, you know, EMS technicians, and other healthcare
22 providers.

23 **Q.** And you're aware that the West Virginia State Board of
24 Medicine engages in continuing medical education, correct?

25 **A.** Yes, I am.

1 **Q.** And you're aware that one of the continuing medical
2 education programs they provide relates to opioid
3 prescribing and risks and benefits, correct?

4 **A.** Yes. I believe that to be the case.

5 **Q.** The next item is Category 1-B, Patient and Public
6 Education. Do you see that?

7 **A.** Yes.

8 **Q.** And that entails a mass media campaign to educate the
9 public about opioid risks and benefits; is that correct?

10 **A.** Correct.

11 **Q.** And would include a mass media campaign that would use
12 platforms such as TV, radio, billboards, print and social
13 media; is that correct?

14 **A.** Yeah. I mean, some combination of those, yeah.

15 **Q.** And you're aware that a mass media campaign on opioids
16 has already been implemented across the State of West
17 Virginia, correct?

18 **A.** I'm aware that there's been some -- some effort to
19 conduct what are sometimes called social marketing campaigns
20 in this state, yes.

21 **Q.** And, in particular, you're aware that the CDC conducted
22 a mass media campaign specifically implemented in the State
23 of West Virginia related to the risks and benefits of
24 opioids?

25 **A.** I'm not aware of the details of that.

1 MR. HESTER: Could I pull up Dr. Alexander's
2 deposition from September 18, 2020?

3 BY MR. HESTER:

4 Q. Dr. Alexander, do you remember being deposed in this
5 case in September of last year?

6 A. Yes, I do.

7 Q. And you testified under oath; is that correct?

8 MR. FARRELL: Objection, Your Honor. This appears
9 to be improper refreshing of his recollection. He testified
10 -- his answer was I don't recall. Perhaps if he could be
11 refreshed before being impeached would be the proper
12 procedure.

13 THE COURT: When did he say he didn't recall? I
14 don't understand.

15 MR. FARRELL: Maybe I mis-heard him when the
16 question was asked whether or not he testified. His answer
17 was I don't recall.

18 MR. HESTER: I thought he said he wasn't aware of
19 it.

20 THE COURT: Overruled. Go ahead.

21 BY MR. HESTER:

22 Q. Let me show you, Dr. Alexander, Page 318, Lines 13 to
23 17, please. And the question was asked, and are you aware
24 that, in 2017, the CDC conducted a mass media
25 campaign -- campaign itself, and it was specifically

1 implemented in the State of West Virginia? And your answer
2 was, yes, I am. Do you see that?

3 **A.** Yes, I do.

4 **Q.** And was that a true and accurate statement when you
5 made it in your testimony?

6 **A.** Yes. I have no reason to believe otherwise.

7 **Q.** Let me ask you to turn now to Category 1. See if we
8 can go back to that summary of categories. Category 1-C is
9 Safe Storage and Drug Disposal. Do you see that?

10 **A.** Yes, I do.

11 **Q.** And that entails collection sites for unused pills,
12 such as take-back boxes and safe storage practices; is that
13 correct?

14 **A.** Yes.

15 **Q.** And you're aware that there are multiple pill
16 collection sites in Huntington and Cabell County already,
17 correct?

18 **A.** Yes. I mean, I think in each of these domains there
19 may be some element of something that's been done, but --
20 and I'd be happy to discuss in more detail any of them, but
21 the presence of some intervention to address some aspect or
22 some dimension of one of these problems is a far cry from
23 the abatement plan that I've proposed.

24 MR. HESTER: Your Honor, I would move to strike as
25 not responsive.

1 MR. ACKERMAN: And we would oppose, Your Honor.

2 MR. HESTER: Overruled.

3 BY MR. HESTER:

4 Q. But you are aware that there are multiple pill
5 collection sites in Huntington and Cabell County, correct?

6 A. Yes, I am.

7 Q. The next item is Category 1-D, which is Community
8 Prevention and Resiliency. Do you see that?

9 A. Yes.

10 Q. And that entails coalition building and focuses on
11 promoting community resiliency, correct?

12 A. Yes.

13 Q. And you're aware that this is already an ongoing
14 activity in the community to promote resiliency, correct?

15 A. I'm not aware of the details of the programs, but I
16 would also point to my earlier response in addressing that
17 question.

18 Q. But you are aware that there are resiliency efforts and
19 community building efforts already underway in Cabell and
20 Huntington, correct?

21 A. There -- I am aware and, absolutely, my conversations
22 with experts made it more than clear from the experts on the
23 ground that they have worked very hard to try to maintain
24 the fabric of the community.

25 Q. Let me ask you to point -- to look at the next item,

1 please, Category 1-E, which is harm reduction, and this
2 entails syringe services programs to provide clean needles
3 for IV drug users, correct?

4 **A.** Well, among other things. It also includes naloxone.
5 Naloxone may be featured separately, but harm reduction
6 programs often also include naloxone, as well as fentanyl
7 testing to allow for people to know if their opioids that
8 they may be using contain fentanyl.

9 **Q.** Right. Naloxone is culled out separately in your plan,
10 correct?

11 **A.** Yes, it is.

12 **Q.** Let me -- I just want to focus on this one, though,
13 harm reduction. One piece of the harm reduction category
14 that you are calling for is syringe services programs that
15 would provide clean needles for IV drug users; is that
16 correct?

17 **A.** Well, these programs do far more than just give people
18 needles. I mean, they offer people access to care. They
19 screen for sexually transmitted infections. They offer
20 people access to mental health counseling services and the
21 like. But, yes, one of their many services is to provide
22 needle exchange.

23 **Q.** And another is fentanyl testing for IV drug users; is
24 that correct?

25 **A.** Yes.

1 **Q.** And that would allow IV drug users to test for fentanyl
2 and heroin or other drugs that they're injecting, correct?

3 **A.** Well, yes, it would be to allow for them -- it may not
4 be that they're injecting. It could be counterfeit pills,
5 as well, that have hurt and killed lots of people. And so,
6 fentanyl testing allows for them to identify products that
7 are contaminated with fentanyl.

8 **Q.** So, it would be people who are using illicit drugs
9 testing for whether they have fentanyl, correct?

10 **A.** Yes.

11 **Q.** Let me ask you to look at Category 1-F, Surveillance,
12 Evaluation and Leadership. Do you see that one?

13 **A.** Yes, I do.

14 **Q.** And this entails the collection of data on the opioid
15 epidemic; is that right?

16 **A.** Among many other things, yes.

17 **Q.** And that's already being done in Cabell and Huntington,
18 correct?

19 **A.** Again, I would be happy and, at some point, would
20 request to be able to speak in a little bit more full
21 fashion, you know, to provide a more -- a single more
22 comprehensive response to these queries but, yes, some
23 element to evaluation and leadership is currently being
24 provided in Cabell County and the City of Huntington.

25 **Q.** And so, for instance, the Division of Addiction

1 Sciences is playing a role in that, correct?

2 **A.** At Marshall University?

3 **Q.** Yes.

4 **A.** Yes, I believe so.

5 **Q.** And Scott Lemley is also involved in those efforts,
6 correct?

7 **A.** I would want to refresh my memory regarding the
8 particular names of individuals.

9 **Q.** You are aware that the community has established an
10 excellent foundation for data collection and surveillance,
11 correct?

12 **A.** Well, I -- I think that there is a strong foundation,
13 but I think there's a lot more work that remains to be done.

14 **Q.** Well, let me ask you the question again. Has the
15 community established an excellent foundation for data
16 collection and surveillance?

17 **A.** Again, my response would be that the community has a
18 strong foundation and a lot more work needs to be done.

19 **Q.** Let me ask you to look at Category 2, please. We'll
20 keep moving through this. This is under your heading for
21 Treatment Supporting Individuals Affected By the Epidemic;
22 is that right?

23 **A.** Yes.

24 **Q.** And your first item, Category 2-A, is connecting
25 individuals to care. Do you see that?

1 **A.** Yes.

2 **Q.** And this entails programs to assist people with OUD in
3 getting care and treatment, correct?

4 **A.** Yes. And accessing care, yes.

5 **Q.** And so, that would include things like help lines that
6 would provide treatment options, transportation for them to
7 get to treatment, and other -- and other services to connect
8 people who have OUD to care, correct?

9 **A.** Yes. And -- and maintain their engagement in care. I
10 talked about relapse earlier today. And so, you know,
11 things like peer recovery coaches and other supports that
12 help people to maintain sobriety are important components of
13 this.

14 **Q.** And it would be intended for people who have OUD who
15 would need those connections to care, correct?

16 **A.** Yeah, although there's no reason that it couldn't also
17 be used by people that were suicidal and thinking about
18 ending their lives because of the trauma that they have
19 experienced with family members that may have active
20 addiction. There's no reason it couldn't be used by people
21 that are using opioids non-medically but don't fulfill
22 formal diagnostic criteria for opioid addiction. So, I
23 guess I view the population that could benefit from this as
24 larger than just the people with outright addiction.

25 **Q.** But you have -- in terms of your modeling, you've

1 modeled this around the OUD population, correct?

2 **A.** Yes, I believe that's true.

3 **Q.** Let me ask about the next one, Category 2-B, Treating
4 Opioid Use Disorder. This -- I think, you've discussed this
5 before. Just to confirm, this entails the range of
6 treatment options for people with OUD, correct?

7 **A.** Yes.

8 **Q.** And then, Category 2-C, Managing the Complications
9 Attributable to the Epidemic, this relates to complications
10 relating to IV drug use among people with OUD, correct?

11 **A.** Yes.

12 **Q.** And then the next one, Category 2-D, Workforce
13 Expansion and Resiliency, this entails expanding the
14 workforce of healthcare professionals needed to treat people
15 with OUD or chronic pain, correct?

16 **A.** Yes. So -- or their family members or otherwise to
17 address the epidemic. I mean, again, if you think about the
18 need for social workers in the school system, they're not
19 there necessarily to treat teenagers that have Opioid Use
20 Disorder, although there may be such teenagers, but the
21 workforce expansion is needed beyond the healthcare
22 workforce to treat people with opioid addiction. My point
23 is that this is a much bigger problem than just a problem of
24 addiction alone.

25 **Q.** But this category, which is then modeled by Dr. -- or

1 used by Dr. Barrett to develop costs, this category is
2 focusing on expanding the workforce of healthcare
3 professionals, correct?

4 **A.** That's correct.

5 **Q.** And it would be healthcare professionals to treat
6 people with OUD or other afflictions, correct?

7 **A.** Well, I -- it would be helpful. I mean, there are many
8 pages, as you know, and thousands of cells and inputs to
9 these -- to this model. So, it would be helpful for me to
10 review this if you would like a definitive answer on which
11 specific occupations are in or out of this category.

12 **Q.** But the general -- the general category covered by this
13 -- I'm sorry -- the general group of people covered by this,
14 this is to expand healthcare professionals in the workforce,
15 correct?

16 **A.** It's to sure up the community workforce, the number of
17 workers in the community that are recruited, and maintained,
18 and taken care of, so that they can help to address the
19 opioid epidemic. And I think that the majority, if not
20 entirety of these, are in the healthcare space.

21 **Q.** Let me ask you to look at Category 2-E, Distributing
22 Naloxone and Providing Training. This is one you discussed
23 before, correct? It relates to the distribution of naloxone
24 in the community, correct?

25 **A.** Yes, that's right.

1 **Q.** And you're aware that the community has already been
2 involved in extensive efforts to distribute naloxone in the
3 community, correct?

4 **A.** I'm aware and I've reviewed those programs carefully
5 and I just want to reiterate briefly that the fact that
6 there may be a -- some element of activity in one of these
7 categories doesn't at all speak to whether or not that level
8 of activity is adequate, adequate now, or adequate for the
9 future.

10 **Q.** Do you agree, Dr. Alexander, that there has been an
11 extensive use of naloxone in the community?

12 **A.** I believe there has and I believe it's saved many
13 lives.

14 **Q.** Let me ask you to look at Category 3, please, which is
15 Recovery-Enhancing Public Safety and Reintegration. Do you
16 see that one?

17 **A.** Yes, I do.

18 **Q.** And under the first one, 3-A, public safety, that
19 focuses on enhancing police capabilities to address drug
20 crime, correct?

21 **A.** Yes. That's a topic that -- it was made very clear to
22 me in speaking with individuals on the ground that that was
23 important to them.

24 **Q.** So, but it is -- just to be clear on what the category
25 covers, it's expansion of police capabilities, correct?

1 **A.** Yes.

2 **Q.** Let me ask you to look at Category 3-B, the Criminal
3 Justice System. That entails enhancing the Cabell drug
4 court and other programs in the justice system; is that
5 correct?

6 **A.** Yes, including the -- increasing the availability of
7 treatment for addiction within the criminal justice system
8 because a large proportion of individuals with OUD or a
9 significant proportion cycle in and out of the criminal
10 justice system in a given year.

11 **Q.** So, an example of that would be the LEAD program, for
12 instance, correct?

13 **A.** Yes, or people that are incarcerated and don't have
14 access to FDA approved safe and effective treatment for
15 addiction.

16 **Q.** Let me ask you to look at Category 3-C, Vocational
17 Training and Job Placement. Do you see that one?

18 **A.** Yes, I do.

19 **Q.** And that entails creating employment opportunities for
20 people with OUD, correct?

21 **A.** Yes, and supporting employers and the local economy
22 simultaneously.

23 **Q.** And then, Category 3-D, Reengineering the Workplace,
24 that entails encouraging workplace opportunities for people
25 with OUD or who are in recovery, correct?

1 **A.** Yes. Again, my conversations with experts on the
2 ground underscore the importance of those sorts of
3 initiatives.

4 **Q.** Let me ask you to look at Category 3-E, Mental Health
5 Counseling and Grief Support. That entails expanding mental
6 health services and grief support for individuals with OUD,
7 families who have lost people to overdoses, and children
8 affected by the epidemic, correct?

9 **A.** Yes, it does.

10 **Q.** Category 4 is our last one, Addressing Needs of Special
11 Populations, and I believe you talked about this a little
12 bit. At a high level, these are special populations that
13 are adversely affected by opioid use and misuse and by OUD,
14 correct?

15 **A.** Yes.

16 **Q.** So, the first one, Category 4-A, Pregnant Women, New
17 Mothers, and Infants, do you see that one?

18 **A.** Uh-huh.

19 **Q.** And that focuses on pregnant women with OUD and babies
20 born with NAS, correct?

21 **A.** Yes.

22 **Q.** Category 4-B, Adolescents and Young Adults, that
23 addresses the impact of opioid use, addiction and overdoses
24 on children and adolescents, correct?

25 **A.** Yes, including the ripple effects throughout families

1 and the intergenerational effects that I spoke to briefly
2 earlier.

3 **Q.** And then you have one which may be related,
4 Category 4-C, Families and Children. That entails programs
5 to support orphans or other children that are adversely
6 affected by OUD and overdoses, correct?

7 **A.** Well, and their families and loved ones.

8 **Q.** And you're aware that the State of West Virginia runs
9 foster care and adoption services, correct?

10 **A.** I don't recall with certainty, but that sounds right to
11 me.

12 **Q.** Let me ask you to look at Category 4-D, Homeless and
13 Housing Insecure. Do you see that one?

14 **A.** Yes.

15 **Q.** And that focuses on individuals with OUD who are
16 homeless or housing insecure, correct?

17 **A.** Yes, and it's vitally important. I was shocked at the
18 rate of homelessness and housing insecurity among
19 individuals with, in this instance, intravenous opioid use
20 in the community. The numbers were quite surprising to me
21 and very high.

22 **Q.** And then, Category 4-E, Individuals With Opioid Misuse,
23 do you see that one?

24 **A.** Yes.

25 **Q.** And I believe you talked about this before, but that

1 focuses on individuals who misuse opioids, including heroin,
2 or fentanyl, or prescription opioids who do not yet have
3 OUD, correct?

4 **A.** Yes. I mean, I think most of what I've discussed in my
5 expert report and would focus on is individuals with
6 non-medical prescription opioid use, but -- but there may be
7 individuals that use heroin or illicit fentanyl but don't
8 fulfill formal diagnostic criteria for addiction.

9 **Q.** Dr. -- I'm sorry -- Mr. Barrett is going to take these
10 categories and develop a total cost number, correct?

11 **A.** I don't know the details of what Mr. Barrett will do,
12 but that's my general understanding.

13 **Q.** You've never talked to Mr. Barrett about what he does
14 with what you've developed?

15 **A.** I have had -- I believe I've had a conversation or two
16 with him and my understanding is that he's to develop a
17 total cost estimate based on what I've proposed, but I don't
18 -- I don't know the details of his methodology or approach.

19 **Q.** Let me ask you to turn to a new topic, please. I'd
20 like to talk about the OUD population that you've discussed
21 previously. Just to confirm, you start with an estimate of
22 the OUD population in Cabell and Huntington from 2018; is
23 that correct?

24 **A.** Yes.

25 **Q.** And that -- that number, that 2018 OUD estimate, was

1 developed by Dr. Katherine Keyes; is that right?

2 **A.** Yes, that's correct.

3 **Q.** And so, in other words, when Dr. Keyes provides that
4 OUD estimate for 2018, those are people who have OUD as of
5 2018, correct?

6 **A.** I believe that's the case.

7 **Q.** Is so, in other words, it would include people who use
8 opioids such as heroin, or fentanyl, or misused prescription
9 opioids and then developed OUD at sometime in the past, 2018
10 or previously, correct?

11 **A.** Well, I believe it's an estimate of individuals with
12 active Opioid Use Disorder in the community as of 2018.

13 **Q.** So, maybe I'm just misstating almost a truism. I think
14 you used the word tautology before, but the truism that you
15 -- these are people who had used opioids in the past and had
16 developed OUD and active OUD as of 2018, correct?

17 **A.** Yes.

18 **Q.** And then -- so, your starting population is, therefore,
19 based on the assumptions that Dr. Keyes applied in
20 developing her OUD population of 8,252 people, correct?

21 **A.** Well, it's not just -- it's not as if she just handed
22 off a number to me. I mean, I -- at the time that she was
23 developing her estimates, I reviewed them and I reviewed her
24 methodology and my team independently considered a number of
25 alternative approaches. And I triangulated those with her.

1 And I had confidence at the time that her approach was
2 methodologically sound.

3 **Q.** Is there anyplace in your report where you say you
4 triangulated and tested what Dr. Keyes did in developing her
5 OUD numbers? Is that stated anywhere in your report?

6 **A.** I don't recall the details of what I've stated in my
7 report, but I -- I don't recall that specific statement, no.

8 **Q.** It's not stated in your report, is it?

9 MR. ACKERMAN: Objection, asked and answered.

10 MR. HESTER: I don't think so.

11 THE COURT: Overruled.

12 Can you answer the question?

13 THE WITNESS: It would be helpful to review my
14 report. I mean, my report is, I don't know, 40, 60, 80
15 pages. I don't know sitting here whether or not -- to what
16 degree I spoke to the -- to my having vetted Dr. Keyes'
17 estimate.

18 MR. HESTER: Let me give you your report.

19 MR. FARRELL: Judge, to hopefully save some time
20 with the review, can I make an objection on relevance? I
21 fail to see why it's relevant whether or not an answer
22 elicited on cross examination is contained within his expert
23 witness report.

24 MR. HESTER: Well, Your Honor, I think it's a
25 quite important point because the witness had never

1 previously said that he had undertaken any check of what Dr.
2 Keyes did. He had previously, as I understood it, testified
3 that he was relying on what Dr. Keyes gave him.

4 THE COURT: And you're going to refresh him with
5 it?

6 MR. HESTER: Yes. I thought I would refresh him.

7 May I approach, Your Honor?

8 THE COURT: Yes. If you saw your report, do you
9 think you would remember?

10 THE WITNESS: Well, I would want to review it and
11 I'm sensitive to your time, Your Honor, and everybody
12 else's. I think the key thing to say here is that -- that I
13 did speak with Dr. Keyes, that at the time that she was
14 developing her estimates, I agreed with her approach and
15 that -- and that I -- but I didn't do an -- you know, and
16 that I and my team considered a number of different ways of
17 estimating the population in the county and, ultimately, I
18 used the approach that Dr. Keyes pursued.

19 MR. HESTER: I think that solves my problem, Your
20 Honor.

21 THE COURT: I think it does, too.

22 BY MR. HESTER:

23 **Q.** But you did rely to start on the number that Dr. Keyes
24 gave you, correct?

25 **A.** Well, yes. I used it in my report, so in that sense,

1 yes, I did. I did use her estimate in my report.

2 **Q.** And so, if the estimate provided by Dr. Keyes of the
3 starting OUD population is too high, then the population
4 numbers in your redress model would also be too high,
5 correct?

6 **A.** Yes. And if those numbers are too low, then the
7 population numbers would be too low. I mean, there is a
8 possibility of either, but the point is that I and my team
9 carefully reviewed different methods of estimating the
10 population and the county and ultimately -- and that
11 included reviewing with Dr. Keyes her approach and,
12 ultimately, I'm confident that the approach that was used
13 was a valid approach that reflects the practices of
14 epidemiology.

15 **Q.** But it -- but let me just confirm my point though. If
16 the number from Dr. Keyes is too high, then the OUD numbers
17 on which you rely in the redress model are also too high,
18 correct?

19 MR. ACKERMAN: Objection. Asked and answered.

20 THE COURT: Overruled.

21 THE WITNESS: If they're too high, then the
22 numbers I relied upon are too high. And if they're too low,
23 then the numbers that I relied upon are too low.

24 BY MR. HESTER:

25 **Q.** And under your model, the starting OUD population from

1 Dr. Keyes does not remain constant over the 15 years,
2 correct?

3 **A.** That's correct.

4 **Q.** And some people leave the OUD population, perhaps from
5 overdose, perhaps from some completely unrelated cause of
6 death, perhaps they move away from Cabell Huntington,
7 correct? But it's not going to be a static population over
8 time, correct?

9 **A.** Yes. It's a dynamic population.

10 **Q.** And you also assume that there are new people who
11 develop OUD over the 15-year period covered by your redress
12 model in addition to your starting population, correct?

13 **A.** Yes.

14 **Q.** And just to be clear on the -- on the numbers, Dr.
15 Keyes gave a number of 8,225 people. The first year in your
16 redress model is 7,882. That's the start of the scaling
17 down of the OUD population, correct?

18 **A.** Correct.

19 **Q.** But you're assuming that new people will develop OUD
20 during the 15-year period and that starting population in
21 your redress model of 7,882 does not stay static, correct?

22 **A.** Well, the individual people are not necessarily the
23 same people. I mean, there are people, just like if you
24 looked at all smokers today and took everybody with lung
25 cancer, there's a group that has lung cancer now and there's

1 a group that's going to develop lung cancer in three or
2 five years.

3 So, if I was addressing the lung cancer problem, I
4 would want to design policies that account for the fact that
5 some people will develop lung cancer in the future.

6 The analogy here is, as one example, there are
7 individuals on chronic high dose prescription opioids now
8 that may not yet have developed opioid addiction, but will
9 by 2024. So, my plan accounts for that.

10 **Q.** And let's just make this concrete.

11 MR. HESTER: If we could put up Tab 2-B of the --
12 of Dr. Alexander's redress model. It's the model itself,
13 Chris.

14 BY MR. HESTER:

15 **Q.** And if you can go to Tab 2-B, Dr. Alexander, this is
16 not meant to be an eye test, but here's this -- this top
17 line is the OUD population over time, correct?

18 **A.** Yes.

19 **Q.** And so, your point is that there's some people in that
20 OUD population who come in and out and you're going to have
21 new people coming into that top line population, correct?

22 **A.** Yes.

23 **Q.** And that might include -- just as an example, that
24 could include a child who is ten years old as of 2021 and
25 has never used opioids begins abusing heroin in 2027 as a

1 teenager and develops OUD. That -- that child would be
2 included in your OUD numbers, correct?

3 **A.** It would, as would someone who is living a happy,
4 healthy life in recovery now in treatment from prescription
5 Opioid Use Disorder who relapses. So, there are any number
6 of scenarios that might land someone in need of treatment in
7 2024.

8 **Q.** So -- so, maybe to go to the generality of the point,
9 you can have people who newly develop OUD in the future for
10 all sorts of reasons and who join the population, you could
11 also have people who drop out of the population, and the top
12 line that we're showing there in the model is the net of
13 those two, correct?

14 **A.** It is. There's one opioid epidemic. I mean, there's a
15 lot of dynamics of different directions that people may
16 develop harms and experience harms and, you know, move
17 towards recovery and then backslide, but it's one opioid
18 epidemic. And so, my plan addresses that.

19 **Q.** Now, I'm trying to just nail down the methodology and
20 the methodology is when we look at this top line, when we
21 look at the OUD population in your redress model, what we're
22 looking at is a net of people who go out of the OUD
23 population and new people who come in, correct?

24 **A.** Yes.

25 **Q.** And in other settings you have looked at or projected

1 the population of individuals who would newly be joining the
2 OUD population, but you were not asked to do so here,
3 correct?

4 **A.** Yes, that's correct.

5 **Q.** So, you've not estimated how many people would develop
6 OUD each year during the period covered by your model,
7 correct?

8 **A.** Right. I've not -- I've not estimated the proportions
9 that are developing opioid addiction anew in each subsequent
10 year.

11 **Q.** So, let's again go back and if I could look at 2035.
12 If we look at this number for 2035 of an OUD population of
13 4,143, we don't know how many people in that population
14 newly developed OUD during the 15 years, as compared to
15 having OUD as of 2018? We don't know that, correct?

16 **A.** Well, it's a number that could be derived, but I,
17 sitting here today, could not provide you with such a
18 number.

19 **Q.** And you were not asked to do that in this case,
20 correct?

21 **A.** Correct.

22 **Q.** So, there's no way to separate out the group that has
23 newly developed OUD after 2021, as compared to the group
24 that had OUD as of 2021? That hasn't been done in this
25 case?

1 **A.** It hasn't because I focused on abating the overall
2 opioid epidemic and, for that purpose, such a separation or
3 sort of distinction of one population versus another is --
4 is, in some sense, immaterial. It's not necessary from a
5 public health and public policy perspective.

6 **Q.** I'm not trying to be very cosmic. I'm being pretty
7 narrow on the methodology. And in terms of the methodology,
8 you have not separated out in any of these years the people
9 who have newly developed OUD during the 15-year period as
10 contrasted with the people who had OUD at the start of the
11 15 years? You have not done that, correct?

12 **A.** Yes, correct.

13 **Q.** So, we've been looking quite a bit at this -- at this
14 line for the treatment population, but other aspects of your
15 plan also assume that people will use opioids and develop
16 OUD in the future, correct?

17 **A.** Can you be more specific, please?

18 **Q.** Sure. Let me try. So, one of the categories in your
19 plan is 4-A, for pregnant women, new mothers and infants.
20 And so, that is covering infants who develop NAS during
21 gestation, correct?

22 **A.** Well, it's covering pregnant mothers and the infants.

23 **Q.** Right.

24 **A.** But the children would -- yes, the children would be --
25 the neonates would be infants that are born impacted by

1 Neonatal Abstinence Syndrome.

2 **Q.** So, that could well include a baby who was born to a
3 mother who didn't have OUD as of 2018 or 2021, but begins
4 using opioids at some later time, delivers a baby, and that
5 baby has NAS, correct?

6 **A.** Yes, it could. I mean, I think that mother and that
7 baby are just as entitled to services and treatment as any
8 other. And so, what I've focused on is developing a plan
9 that would allow for them to be treated such that, in
10 15 years, we could have the amount of harms occurring in the
11 community.

12 **Q.** But I'm not debating the merits. I'm just trying to
13 understand the method. And the method includes mothers who
14 develop OUD later, after 2021, and who give birth to a baby
15 after 2021 and the mother and that baby are both treated
16 within this plan even though the mother did not have OUD as
17 of 2021, correct?

18 **A.** Yes.

19 **Q.** And you don't know what percentage of the NAS babies or
20 the mothers encompassed within that part of your plan are --
21 will be born to mothers who have OUD as of 2021 as compared
22 to mothers who develop OUD later? You just haven't -- you
23 haven't done that analysis, correct?

24 **A.** Well, I don't know if I've done the analysis, but I've
25 not done it and submitted it as part of my report for this

1 case.

2 **Q.** Your plan also provides for early intervention, special
3 education and psychosocial treatment for children going
4 forward after they're born with NAS, correct?

5 **A.** Yes.

6 **Q.** And, again, so that could include a child born to a
7 mother who does not have OUD today, but develops it at some
8 later time from using opioids, correct?

9 **A.** Yes. I mean, you know, my -- my discussions with
10 experts on the ground and my review of the materials
11 suggests that there is no shortage of people that are
12 currently in need of services within the community, but
13 you're correct that I didn't net out or try to disaggregate
14 rather, you know, looking forward nine years from now, what
15 proportion of people nine years from now have opioid
16 addiction that developed after, you know, June, 2021.

17 **Q.** So, let's go -- let's go back to the treatment section
18 of your report, Tab 2-B, and you discussed on your direct
19 examination that you're starting with a population of 7,882.
20 That's the OUD population, correct?

21 **A.** Yes.

22 **Q.** And then, you're assuming -- and you discussed this
23 this morning. You're assuming that 40 percent of them
24 receive treatment for OUD in that first year, correct?

25 **A.** Yes.